



A TIME FOR SCIENCE

Nature and Science Learning Center

Experiencing Nature - Doing Science - Having Fun
a Greater Greenville Community Foundation Charitable Fund

SUMMER SCIENCE CAMPS

Biodiversity – My Favorite Place

July 12 – July 16

9:00 am – 4:00 pm

A Time for Science - Nature and Science Learning Center - Ayden/Grifton

www.atimeforscience.org

Grades 6 – 8 (Limit of 12 participants)

\$235 (\$215 for additional siblings)

atfs@atimeforscience.org

252-746-4470

A one-week, full-day camp for middle-school students combining the fun of observing nature in its vast diversity with the fun of digital photography. After an orientation on what to look for and after choosing his/her “Favorite Place” among the many habitats on the **Bray Hollow Nature Conservancy**, the participant will visit that location every morning to look for, identify, describe, and record - through digital photography and/or other artistic media - the varied plant and animal life they encounter at their “Favorite Place.” Afternoons will be spent in learning to electronically manipulate the images captured in each morning’s walk and to prepare various artistic renderings of the biodiversity observed at the Nature Center. On completion of the camp, a special showing of the participants’ work will follow at the **Pitt County Arts Council at Emerge** then the young Scientist-Artist’s work will be available for take-home.

A quality, hands-on, inquiry based activity is the hallmark of **A Time for Science**. These camps are designed and conducted by experienced, award-winning teachers and scientists.

Get a Jump on Science Fair

Part 1 June 21 - 25 **Part 2** August 9 – 11

9:00 am – 12:00 noon

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\$155 (\$135 for additional siblings)

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A two-part, morning-session summer science camp for middle grades students to fully engage them in the “Doing of Science.” The first part, at the start of the summer recess, will guide the student-scientist through the process of: a.) exploring his/her true interests, b.) researching the literature, c.) developing a project topic, d.) generating a realistic problem question, e.) learning experimental techniques and f.) setting up experimental procedures to gather and collect relevant data.

After a summer of data collection, the second part, near the end of the vacation, will assist the young scientist in: a.) assembling his/her data, b.) presenting and analyzing them appropriately, c.) drawing valid conclusions, and d.) presenting his/her findings.

To maximize the benefit of this camp it is anticipated that the student will: a.) continue his/her work after each morning session in order to complete the tasks required for the following session, b.) work through the summer on the selected project, and c.) complete the last three morning sessions of the camp near the end of the summer vacation